Super in Second Grade

First Week

Wow, what an amazing first week!

This is a truly wonderful class that has already shown some amazing learning. Here are some highlights from the week:

- Writing- I have never had a class start out the year with such creativity and stamina with writing. When it is time to go write, the class as a whole finds their spots, comes up with an idea and begins writing. At the end of the hour, I have to force the Kids to stop writing. That's pretty awesome.
- Math- we have started number talks, where we talk through individual strategies. The math that the kids are able to both do and vocalize is really advanced.

I can't wait to continue to teach this wonderful group of kids!

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Writing

We are continuing with finding ideas to write about. We are going to look at how to write different pieces on different topics. For example, they could write a persuasive letter trying to talk you into getting a dog, an all about book about taking care of dogs and a story book about a dog. Then the kids are going to try writing multiple pieces on a topic of their choice.

Reading

Last week we started learning the procedures for reader's workshop. We are going to continue learning those procedures. Specifically, we are going to talk about how to choose books and take care of them.

On Wednesday, Thursday and Friday, we will be learning what to do when we come to words that we don't Know how to read. Students are going to learn about the Reader's Toolbox.

If your Kiddo is having a tough time reading at home, you can remind them to

- I. Look at the first letters, get your mouth ready
- 2. Break the word into parts
- 3. Look at the pictures.
- 4. Sound it out.
- 5. Skip the word and come back to it.
- 6. Take a running start and re-read the

Homework

- Read for 20 minutes each night. Record the minutes on your chatter matters in the homework folder.
- Return the Chatter Matter and the

Toys

We have plenty of toys and things to do at recess. Please don't allow your child to bring any toys to school. They tend to cause problems. Thanks for your help!



Spelling

Spelling starts this week. Your child has a spelling list included in their homework folder. Below is an explanation of their homework with spelling.

Spelling is going to look a little different this year than it looked in first grade. We use Words Their Way in this class.

It is a developmental spelling program that teaches the children spelling at the level they currently are. That said, there are different lists for different groups. Students know what group they are in. Students will also receive a page of words that are at their level

The focus is on spelling patterns and how to apply them when writing



Your homework each week will include 3 different assignments that can be done in any order.

- Sort the words
 - o You do this by cutting out the words and sorting them into either spelling patterns or sounds. Your child will be doing a sort in class before they bring home a list.
- Write the words in their sort (this is the only part of the homework you will turn in)
 - o There is a paper included in each homework packet where students can write their words.
 - o If you lose the paper, you can use any piece of paper from home.
- Choose one of the following ways to practice
 - Spelling City- I will show this website to the kids in class. To find the spelling list, go to spellingcity.com. Click search at the top of the website then type in Leslie Allen.
 - Click the Leslie Allen that is at Briarcliff Elementary.
 - Click the list that matches the label on the top of the spelling list that is in your child's homework folder.
 - o Practice Test- Practice the words with your child
 - o Rainbow Words
 - Sort the words into their categories then write 3 words from each