SUPER in SECONC

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Spelling

Spelling is changing one last time. Having 4 different groups is working on the spelling test. However, it isn't transferring to their writing.

There will be 2 lists. Some weeks the students may be on list A. Other weeks students will be on list B. Students will be placed on the list on Monday, during a spelling pre-test. When students come home with their spelling words, they will have their list highlighted. Both lists focus on the same skill, just at different levels.

Each week there will be a spelling card for the students to bring home. The cards are on cardstock and hole punched so they can add them to their previously learned words. All students will need to study the words on their list (A or B) and they will need to study the words in the Both Section. There will be a total of 15 words.

There is a spelling homework choice board. Students need to choose from the board to practice but do not need to turn in anything from spelling.

The new spelling will begin when we get back from winter break.

WRITING-INFORMATIONAL

We are learning how to write informational books. Students will be writing 2 different books. The first one will focus on something that the students already know a lot about. The second book will require research.

This unit will focus on the non-fiction text features, staying on topic, how to research and how to use complete sentences.



Read for 20 minutes
Play the math game assigned
Flash Cards

