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## Math

This week we will be learning how to subtract double-digit numbers. We aren't learning the standard algorithm yet. That will be in the next unit on addition and subtraction.

We are learning how to subtract using a number line and place value. By learning it this way first, students will have a solid foundation on when to regroup (borrow) and when not to. This will help them, particularly when they get into much higher numbers. It will also help them when they start having to regroup across multiple zeros, like in 1,000-923. By taking it slowly, they will fully understand how and why they are breaking the numbers apart.

## Reading/ Writing

We are continuing in our research of the Plains and Woodlands Indians. This week, students will be learning how to identify the purpose of each paragraph within an informational text Students will also be learning how to identify the author's point of view about a topic and the reasons the author gives to support that point of view
In writing, they will be taking the information that we learn from research, and the noticings we make of what other authors do to begin writing our own All About Book

SOLIAL STUDISS We are continuing our unit on the Plains Indians and the Eastern Woodlands Indians. By the end of the unit students will be able to describe how the tribes used to live, hunt, work, and play This unit will be integrated into reading and writing

| Spelling Words <br> - Vowel Teams |  |
| :---: | :---: |
|  | ray, clay, wait, hoe, soak, toanst, reach, bead, coin, enjoy |
| $\begin{aligned} & \text { 猋 } \\ & \text { M } \end{aligned}$ | boil, soall, beach, bait, aim |
|  | Approach, oboe, entertain, yesterday, rejoice, trapezoid, enjoyable, bumblebee sweeten, peanuts |

## COMING UP!

January
I3- Papa John's Night
19- No School, Martin Luther King Jr. Day

