

Super in 2nd Grade

January 5-9

Math

We are solidly into adding with the standard algorithm (the way we all learned to add). By now students should be able to line up the place value, begin in the ones place and regroup. More importantly, students should be able to describe when and why they would need to regroup.

We are moving onto adding multiple double-digit numbers. For that, students will be able to choose between the standard algorithm, number line, or breaking it into place value. They will be learning all of those methods this week.

Reading/ Writing

Reading and writing will be very integrated with Social Studies over the next 2 weeks. During reading, students will be learning the main purpose of an informational text and how the author backs up that purpose. We will be using that time to research the Plains and Woodlands Indians.

During writing, the focus will be on how to take notes during research. The children will learn how to take Cornell Notes to remember the information. Cornell Notes are a form of 2 column notes that highlights the main purposes for reading and the details. I've included an article on Cornell Notes written by a high school in Washington.

After about 2 weeks of shared research, the children will be writing an informational book about either the Plains or Woodlands Indians.

SOCIAL STUDIES

We are beginning a unit on the Plains Indians and the Eastern Woodlands Indians. By the end of the unit students will be able to describe how the tribes used to live, hunt, work, and play. This unit will be integrated into reading and writing.

Spelling Words - Silent e

List A	fake, tale, use, like, hope, nose, bite, cane, cube, tone
Both	hose, cove, mute, date, wipe
List B	calculate, extreme, squeeze, arrive, advice, decide, polite, feline, canine, divide

COMING UP!

January
5-16 BEAR Triathlon
6- PTA Board Meeting 6:00
9- Grade Cards Go Home
13- Papa John's Night
19- No School, Martin
Luther King Jr. Day

