

# Super in Second Grade

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## READING

We are learning to question when we read this week. Specifically, we are focusing on what to do when specific things happen in our story. These are called Signposts. This week, we are going to be looking for 2 signposts. These are the signposts, what they mean, and what to ask ourselves when we see them in the story.

Signpost	Meaning	Question to Ask
Contrasts and Contradictions	A character behaves or thinks in a way we don't expect or something about the setting is different than we expect.	Why would the character act / feel this way?
Again and Again	A word or image is repeated several times in the story.	Why might the author bring this up again and again?

## WRITING- REALISTIC FICTION

We are starting a new unit this week; realistic fiction. During this first week of the unit, we will be focusing on character studies, how authors introduce settings and how to write complex sentences.

## Spelling

The spelling groups have been updated.

Group 1:

Group 2:

Group 3:

Group 4:

## MATH

This week we will be learning the 4 ways to represent a numbers.

- Numeral (275)
- Written Form (two hundred seventy five)
- Expanded Form ( $200+70+5$ )
- Base Ten Drawing



**HOMEWORK**  
**I'LL SEE EVERYBODY AT**  
**CONFERENCES THIS WEEK!**



# Spelling

Your child has a spelling list included in their homework folder. Below is an explanation of their homework with spelling.

Spelling is going to look a little different this year than it looked in first grade. We use Words Their Way in this class.

It is a developmental spelling program that teaches the children spelling at the level they currently are. That said, there are different lists for different groups. Students know what group they are in. Students will also receive a page of words that are at their level.

The focus is on spelling patterns and how to apply them when writing.

Your homework each week will include 3 different assignments that can be done in any order.

- Sort the words
  - o You do this by cutting out the words and sorting them into either spelling patterns or sounds. Your child will be doing a sort in class before they bring home a list.
- Write the words in their sort (this is the only part of the homework you will turn in)
  - o There is a paper included in each homework packet where students can write their words.
    - o If you lose the paper, you can use any piece of paper from home.



- Choose one of the following ways to practice
  - o Spelling City- I will show this website to the kids in class. To find the spelling list, go to [spellingcity.com](http://spellingcity.com). Click search at the top of the website then type in Leslie Allen.
    - Click the Leslie Allen that is at Briarcliff Elementary.
    - Click the list that matches the label on the top of the spelling list that is in your child's homework folder.
      - o Practice Test- Practice the words with your child
      - o Rainbow Words
- Sort the words into their categories then write 3 words from each category in 3 different colors