

Super in Second Grade

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MATH

Starting Wednesday, we are going to be learning how to use skip counting in problem solving. One example of a question that the children will be answering is: Joey and his 3 friends each have 10 baseball cards.

How many baseball cards do they have?

We will practice representing this problem with pictures, equations, and words.

Students will then be skip counting by 5's, 10's, and 100's to solve these problems.

Math like this has a 2-fold goal. The first goal is to be able to problem solve. Questions like this require students to be able to visualize what they are trying to figure out.

The second goal is to prepare students for multiplication later.

WRITING

We are continuing to write repeated line text. This week we are going to be writing a comparison book, comparing when the students were younger to today.

Through this, students will learn past tense irregular verbs (run becomes ran).

We will also be focusing on adverbs and how they can be used to compare.

A quick reminder of the grammar, a verb is an action word and an adverb modifies the action.

For example, ran is a verb. In the sentence, "I ran awkwardly", awkwardly is the adverb.

READING

This weeks focus for reading is how non-fiction text features help us understand what we are reading.

We will be looking specifically at headings, bold print, visual aids, captions and the glossary.

One example will be how using the headings can help our brain to categorize what we are reading.

Another example is that visual aids help us to see what the author is describing in the text, but it is up to us as readers to connect the text and the visual images.

Spelling

Spelling city has been updated.

Group 1: LN Sort 32

Group 2: WW Sort 12

Group 3: WW Sort 24

Group 4: SA Sort 6

HOMEWORK

- READ FOR 20 MINUTES EACH NIGHT. RECORD THE MINUTES ON YOUR CHATTER MATTERS IN THE HOMEWORK FOLDER.
- RETURN THE CHATTER MATTER AND THE HOMEWORK FOLDER EACH DAY!!!



Spelling

Your child has a spelling list included in their homework folder. Below is an explanation of their homework with spelling.

Spelling is going to look a little different this year than it looked in first grade. We use Words Their Way in this class.

It is a developmental spelling program that teaches the children spelling at the level they currently are. That said, there are different lists for different groups. Students know what group they are in. Students will also receive a page of words that are at their level

The focus is on spelling patterns and how to apply them when writing

Your homework each week will include 3 different assignments that can be done in any order.

- Sort the words
 - o You do this by cutting out the words and sorting them into either spelling patterns or sounds. Your child will be doing a sort in class before they bring home a list.
- Write the words in their sort (this is the only part of the homework you will turn in)
 - o There is a paper included in each homework packet where students can write their words.
 - o If you lose the paper, you can use any piece of paper from home.
 - Choose one of the following ways to practice
 - o Spelling City- I will show this website to the kids in class. To find the spelling list, go to spellingcity.com. Click search at the top of the website then type in Leslie Allen.
 - Click the Leslie Allen that is at Briarcliff Elementary.
 - Click the list that matches the label on the top of the spelling list that is in your child's homework folder.
 - o Practice Test- Practice the words with your child
 - o Rainbow Words
 - Sort the words into their categories then write 3 words from each category in 3 different colors

